

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2025

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

University Name: Anbar

Faculty/Institute: College of Physical Education and Sport Science

Scientific Department: -----

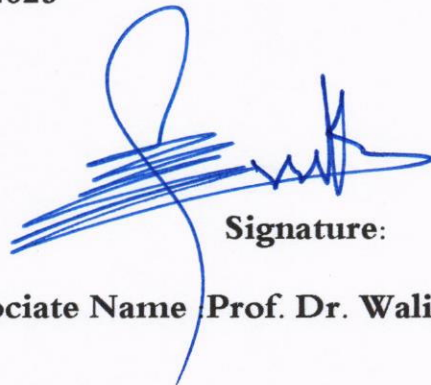
Academic or Professional Program Name: Bachelor

Final Certificate Name: College of Physical Education and Sport Science

Academic System: Quarterly

Description Preparation Date: 25/4/2025

File Completion Date: 5/5/2025



Signature:

Associate Name: Prof. Dr. Walid Khaled Hammadi

Date: 12/5/2025


The file is checked by:

Department of Quality Assurance and University Performance

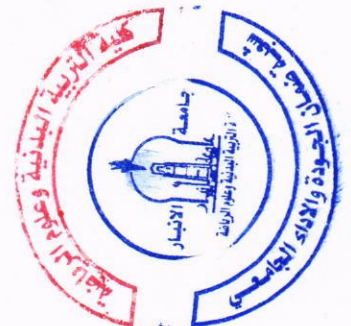
Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Dr. Labeeb Zouyan Masreekh



### 1. Program Vision

The Faculty of Physical Education and Sports Sciences seeks to prepare graduates in the field of sports to work in government institutions and the private sector and benefit from them in all theoretical and practical fields applied

### 2. Program Mission

- Work on the preparation and graduation of scientific competencies and leaders in the sports field and provide the community with leaders, whether in the cognitive and cognitive aspect, scientific research and the practical side applied in the sports field to serve the community, whether at the level of education and the educational process, sports clubs or youth and sports institutions at the local, Arab, regional and international levels, as well as training and refining the minds of students scientifically and cognitively and emphasizing sports and educational values and social and cultural customs and traditions in order to respond to the requirements and needs of the market and society

### 3. Program Objectives

1. Preparing graduates with high theoretical and practical skills to meet the needs and serve the community in the field of physical education and sports sciences.
2. Providing graduates with applied practical skills and mathematical background in accordance with the scientific developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies in various disciplines of physical education and sports sciences.

Preparing graduates to participate effectively in sports, educational and educational institutions and achieve benefits for society.

### 4. Program Accreditation

There isn't any

### 5. Other external influences

The sponsor of the program is the Ministry of Higher Education.

6. Program Structure				
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
	%12,06	14	7	Requirements of the institution
	%100	146	58	College Requirements
				Department Requirements
				Summer Training
				Other

\* Notes may include whether the course is basic or elective.

#### 7. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
	2	Foundations and principles of education		First Stage / First Semester
	2	Arabic Language		First Stage / First Semester
	2	Computer		First Stage / First Semester
	1	Human Rights		First Stage / First Semester
	2	anatomy		First Stage / First Semester
	2	Weight lifting		First Stage / First Semester
	2	Arena and Square		First Stage / First Semester

	2	English Language		First Stage / First Semester
	2	History of physical education		First Stage / Second Semester
	4	football		First Stage / Second Semester
	4	Scout Education		First Stage / Second Semester
	2	Democracy and Freedom		First Stage / Second Semester
	2	Swimming		First Stage / Second Semester
	2	Gymnastics Devices		First Stage / First Semester
	4	basketball		First Stage / First Semester
	2	Baath Party Crimes in Iraq		First Stage / First Semester
	2	Tests & Measurement		First Stage / First Semester
	2	First aid		First Stage / First Semester
	4	Sports Training		First Stage / First Semester
	2	handball		First Stage / First Semester
	4	Gymnastics		First Stage / First Semester
	2	Arena and Square		First Stage / First Semester
	3	Teaching methods		First Stage / First Semester

	2	English Language		Second Stage / Second Semester
	2	Therapeutic		Second Stage / Second Semester
	3	Biomechanics		Second Stage / Second Semester
	2	Computer		Second Stage / Second Semester
	2	Boxing		Second Stage / Second Semester
	2	volleyball		Second Stage / Second Semester
	2	basketball		Second Stage / Second Semester
	3	Statistics <sup>1</sup>		Second Stage / Second Semester
	4	Motor learning		Third Stage / First Semester
	4	Research		Third Stage / First Semester
	2	English Language		Third Stage / First Semester
	2	handball		Third Stage / First Semester
	2	Fencing		Third Stage / First Semester
	2	Tennis		Third Stage / First Semester
	4	volleyball		Third Stage / First Semester
	2	Physical injuries and rehabilitation		Third Stage / Second Semester
	4	Physiology		Third Stage / Second Semester
	2	Wrestling		Third Stage / Second Semester

	2	Teaching methods		Third Stage / Second Semester
	4	Arena and Square		Third Stage / Second Semester
	2	football		Third Stage / Second Semester
	2	Gymnastics		Third Stage / Second Semester
	2	Foundations of Education		Fourth Stage / First Semester
	4	Sports Training		Fourth Stage / First Semester
	4	Sports Psychology		Fourth Stage / First Semester
	2	Teaching methods		Fourth Stage / First Semester
	2	volleyball		Fourth Stage / First Semester
	2	football		Fourth Stage / First Semester
	4	Sports Management		Fourth Stage / First Semester
	2	Arena and Square		Fourth Stage / First Semester
	2	basketball		Fourth Stage / First Semester
	2	English Language		Fourth Stage / First Semester
	2	handball		Fourth Stage / First Semester
	2	Research Project		Fourth Stage / First Semester

	6	Practicality		Fourth Stage / First Semester

### 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

### 10. Evaluation methods

- . Monthly exam = 50
- . Quarterly Final Exam = 50

### 11. Faculty

Faculty Members					
Preparation of the teaching staff		Special Requirements/Skills (if applicable)	Specialization		Academic Rank
lecturer	angel		special	year	
	7			Physical Education	Professor doctor
	9			Physical Education	Assistant Professor Dr.
	12			Physical Education	Lecturer Doctor
	3			Physical Education	teacher
	13			Physical Education	Assistant Lecturer

Professional Development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

Program Development Plan .14

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Learning outcomes required from the program												Basic or optional	Cour.
Values				Skills				Knowledge					
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ		
			√				√				√	basic	H R
			√				√				√	basic	Co
			√				√				√	basic	A La
			√				√				√	basic	E La
			√				√				√	basic	an
			√				√				√	basic	Fi
			√				√				√	basic	fo
			√				√				√	basic	Weig St Fi St

			√				√				√	basic	History of physical education	ESP 1109	Quarterly
			√				√				√	basic	Arena and Square	ESP 1110	Quarterly
			√				√				√	basic	Swimming	ESP 1111	Quarterly
			√				√				√	basic	basketball	ESP 1112	Quarterly
			√				√				√	basic	Therapeutic	ESP1113	Quarterly
			√				√				√	basic	Scout Education	ESP 1114	Quarterly
			√				√				√	basic	Baath Party Crimes in Iraq	ESP 1115	Quarterly
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Second Level
4ج	3ج	2ج	√	4ب	3ب	2ب	√	4إ	3إ	2إ	1إ				
			√				√				√	basic	auditions and measurement	ESP 2201	Quarterly
			√				√				√	basic	Training Sports	ESP 2202	Quarterly
			√				√				√	basic	Biomechanics	ESP 2203	Quarterly

			√			√				√	basic	Arabic Language	ESP 2204	Quarterly
			√			√				√	basic	English Language	ESP 2205	Quarterly
			√			√				√	basic	Statistics	ESP 2206	Quarterly
			√			√				√	basic	Teaching methods	ESP 2207	Quarterly
			√			√				√	basic	Computer	ESP 2208	Quarterly
			√			√				√	basic	handball	ESP 2209	Quarterly
			√			√				√	basic	Gymnastics	ESP 2210	Quarterly
			√			√				√	basic	Arena and Square	ESP 2211	Quarterly
			√			√				√	basic	Boxing Students Fitness Students	ESP 2212	Quarterly
			√			√				√	basic	volleyball	ESP 2213	Quarterly
			√			√				√	basic	basketball	ESP 2214	Quarterly

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Third Level
4ج	3ج	2ج	√	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
			√				√				√	basic	Motor learning	ESP 3301	Quarterly
			√				√				√	basic	Research	ESP 3302	Quarterly
			√				√				√	basic	Physical injuries and rehabilitation	ESP 3303	Quarterly
			√				√				√	basic	Physiology	ESP 3304	Quarterly
			√				√				√	basic	Teaching methods	ESP 3305	Quarterly
			√				√				√	basic	Arena and Square	ESP 3306	Quarterly
			√				√				√	basic	Gymnastics	ESP 3307	Quarterly
			√				√				√	basic	handball	ESP 3308	Quarterly
			√				√				√	basic	Fencing	ESP 3309	Quarterly
			√				√				√	basic	Tennis	ESP 3310	Quarterly

			√				√				√	basic	volleyball	ESP 3311	Quarterly
			√				√				√	basic	Wrestling Students Rhythmic gymnastics students	ESP 3312	Quarterly
			√				√				√	basic	Soccer Students Futsal for girls	ESP 3313	Quarterly
Values				Skills				Knowledge				اساسي أم اختياري	Course Name	Course Code	Year / Fourth Level
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
			√				√				√	basic	Foundations of Education	ESP4401	Quarterly
			√				√				√	basic	Sports Training	ESP4402	Quarterly
			√				√				√	basic	Sports Psychology	ESP4403	Quarterly

			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	Teaching methods	ESP4404	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	الكرة الطائرة	ESP4405	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	Soccer Students Futsal for girls	ESP4406	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	Sports Management	ESP4407	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	Arena and Square	ESP4408	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	basketball	ESP4409	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	English Language	ESP4410	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	basic	handball	ESP4411	Quarterly
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		Research Project		
			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		Practicality		

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation. ●

